



YESHIVA ATLANTA
HIGH SCHOOL
COURSE DESCRIPTIONS

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YESHIVA ATLANTA HIGH SCHOOL

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NOTES

NOTES

OUR MISSION

Yeshiva Atlanta is a Modern Orthodox high school. Our mission is to offer a well-rounded Torah-based college preparatory education to young Jewish men and women. We embrace the ideals of *Ahavat Yisrael*, the love of all Jews, and the significance of *Medinat Yisrael*, the State of Israel.

Modern Orthodox means that Judaism is integrated with the surrounding modern society. Modern Orthodoxy stresses that if grounded in Jewish values, this interaction is both desirable as well as intellectually and spiritually profitable. Modern Orthodox Jews are committed to Torah, traditional Jewish principles of faith and customs.

Well-rounded means all our students are exposed to and encouraged to reach their highest personal potential. In Judaics, students engage the classical texts of Judaism in their original languages. In secular studies, they learn a wide range of disciplines, including mathematics, the natural sciences, literature, the arts, and sports. Students come to appreciate the best of the secular world and integrate it into a Torah-based life.

Torah-based means that the guiding principles and practices of Yeshiva Atlanta are grounded in halacha.

College Preparatory means that all our students are part of a community of learners who strive for high academic standards in both secular and Judaic studies. They aspire to further their education at the finest universities and Yeshivot.

Ahavat Yisrael means that we value and understand the importance of all Jews and encourage interaction and involvement in the Jewish community in its entirety.

Medinat Yisrael means that we view the creation of the State of Israel as one of the seminal events in Jewish history. Recognizing the religious significance of Israel and its national institutions, we seek to instill in our students an attachment to the State of Israel and its people as well as a sense of responsibility for their welfare.

Yeshiva Atlanta High School Expectations

- Honesty and academic integrity
- Concern and kindness
- Respectful in speech and action (includes obeying school policies such as dress code)
- Discipline and focus (includes punctuality and preparation)
- Willingness to accept constructive criticism
- Desire to grow morally, academically, and spiritually
- Self-motivation and ability to motivate others

PHYSICAL EDUCATION COURSES

Fitness

This elective provides instruction in methods to attain a healthy level of physical fitness. Students will develop a lifetime fitness program based on a personal fitness assessment and stresses strength, muscular endurance, flexibility, body composition and cardiovascular endurance. Includes fitness principles, nutrition, stress management, adherence strategies and consumer information; promotes self-awareness and responsibility for fitness.

Intermediate Team Sports

This elective is part of the physical education curriculum which develops skills and strategies in team sports such as basketball, volleyball, soccer, softball, baseball.

Physical Education

This course includes a variety of team sports, lifetime sports, track and field, outdoor education experiences, Israeli Dance, and recreational games.

Weight Training

This course teaches strength development and proper lifting techniques.

Yoga Exercise for Girls

Girls will learn physical postures, and controlled breathing, and methods to help them relax. The class includes poise, balance and strength exercises.

Forensics

This course provides students with basic knowledge of investigative theory, criminological theory, crime scene preservation, and methods of identifying, collecting, preserving, and processing evidence. Students will gain hands-on experience in critical areas of crime scene investigation and learn the fundamentals of forensic science. Students will discuss theories of the origins of criminal behavior, learn about organized crime, and study serial offenders.

Journalism

The focus of this course is on journalistic writing for the school newspaper. Concentration on the following components of news writing are germane to this course: influence, purpose, structure, and diction. Reading, writing, and critical thinking are expected. Students will participate in news gathering, the aspects of copy writing, editing , and revising.

Math Money Management

This is a senior level mathematics course studying the applications of Algebra to every day life. Analytical, algebraic approaches are taken to topics, including: characterization of income tax tables as a piecewise defined algebraic function; using compound interest formulas to calculate rates of inflation and to predict future prices; the use of Algebra to identify g retirement nest egg amounts and savings programs required to meet those goals; the application of probability concepts to understand and to analyze insurance rates. It is a course of great practical value and has a high degree of real world correlation.

Programming

In this course, students will learn to program in Visual BASIC. Students develop algorithms that utilize looping , if then control structures, subroutines, and functions. The final project will be to program a game.

Other electives include: Art, Creative Writing, Debate, Improv, SAT Prep

The Grading Scale for Yeshiva Atlanta is as follows:

Numerical Grades	Letter Grades	Standard Scale	Honors Scale	AP Scale
97-100	A+	4.3	4.8	5.3
94 – 96	A	4.0	4.5	5.0
90 – 93	A-	3.7	4.2	4.7
87 – 89	B+	3.3	3.8	4.3
84 – 86	B	3.0	3.5	4.0
80 – 83	B-	2.7	3.2	3.7
77 – 79	C+	2.3	2.8	3.3
74 – 76	C	2.0	2.5	3.0
70 – 73	C-	1.7	1.7	1.7
67 – 69	D+	1.3	1.3	1.3
65 – 66	D	1.0	1.0	1.0
<65	F	0	0	0

STUDENT GRADUATION POLICY

To graduate from Yeshiva Atlanta and participate in the regular graduation exercises, a student must have completed the following requirements during grades nine through twelve:

20 Units of General Studies

- 4 Units of English
- 4 Units of Mathematics, including Algebra II and Geometry
- 4 Units of Science, including Chemistry and Biology
- 3 Units of Social Studies, including World and American History
- 2 Units of Electives
- 1 Unit of Physical Education
- 2 Units of Hebrew

17 Units of Judaic Studies

- 4 Units of Tefillah (Davening)
- 4 Units of Chumash*
- 4 Units of Talmud*
- 4 Units of Mitzvot *
- 1 Unit of Judaic Elective or 3rd unit of Hebrew Language
- World Area Studies, Israel for a Judaic unit

*Students with Individualized Education Plans may not be required to complete all 4 units in each of these subject areas. This decision will be made based on the recommendation of the Strategic Learning Department.

Note: Students must take a minimum of three Judaic and four General studies classes yearly.
Specific courses may not be offered in a given year due to level of student interest and class size.

Hebrew Level V

This is an Intermediate-Advance level. Students will read authentic short texts and poetry. Students will also read Hebrew novels (Gesher version), and will strengthen their Hebrew grammar and syntax. Students will read Israeli news articles, learn modern Israeli songs and watch Israeli films. This course emphasizes reading comprehension, oral expression and written proficiency; students will be introduced to creative writing following class discussions. The SAT II Hebrew Subject Test administered by The College Board will be offered to students in this class. Understanding Israeli culture and history is a crucial aspect of the curriculum.

Hebrew Level VI

This is an Advanced Hebrew level. The Students in this class are Heritage Learners (HL) and Native Speakers (NS). Students will read authentic texts and poetry, along with Hebrew novels and Israeli news articles. Israeli music and films are an integral part of the class. This course will prepare students to take the SAT II Hebrew Subject Test administered by The College Board. This course focuses on Hebrew grammar, syntax and reading comprehension. Oral expression and written proficiency will add to the depth of the class. Understanding Israeli culture and history is a crucial aspect of the curriculum.

ELECTIVES

Advanced Placement Studio Art: Drawing and 2-D Design

AP Studio Art is an intensive art course where students produce an extensive, college-level portfolio of original artwork. Portfolios conform to College Board criteria for the AP Studio Art Drawing and 2D Design Portfolio Examination, and original works and slides are submitted to a board of experts for evaluation. Students will use different media and approaches, will examine several influential artists and periods of art history, and will have many opportunities to produce and evaluate artwork.

HEBREW

Hebrew Level I

This course provides students with the foundations of Modern Hebrew language. Students will learn the Aleph-Bet, build vocabulary and will be introduced to the basics of modern Hebraic grammar. Spoken proficiency, including pronunciation, will be developed throughout the course.

Hebrew Level II

In the level II Hebrew course, students will improve their reading and listening comprehension, as well as spoken proficiency. In addition to expanding vocabulary, students will advance their grammatical skills, focusing primarily on the past, present and basic future tenses, as well as the imperative. At this level, students are required to write passages weekly.

Hebrew Level III

This is an Intermediate course where limited English will be spoken during class time. Students will improve written proficiency and learn the Hebrew basic verb construct in all tenses, which are necessary to become fluent in the language. This course will help students develop a more sophisticated vocabulary and deepen their knowledge of the semantics of Modern Hebrew.

Hebrew Level IV

This is an Intermediate course where no English will be spoken during class time. Students will improve written proficiency and master the Hebrew basic verb construct and will work to progress with two other constructs – *Piel* & *Nifal*, which are necessary to become fluent in the language. In this course students will develop more sophisticated vocabulary and deepen their knowledge of the semantics of Modern Hebrew. Students will read a novel in Hebrew (Gesher version) and will participate in class discussions based on the reading. Israeli newspapers, music and films are among the devices used to teach about Israeli culture.

HOPE SCHOLARSHIP

The HOPE scholarship will be awarded by the Georgia Student Finance Commission (GSFC), based on a cumulative GPA of 3.0 on a 4.0 scale with a College Preparatory curriculum. The GSFC Transcript Exchange Program will determine HOPE Scholarship eligibility for each potential graduating student. Final eligibility for the HOPE cannot be determined until a student has graduated. GSFC will make the final list of HOPE eligible students available to colleges for the registration and fee payment process.

Hope pre-qualification begins in 11th grade.

HOPE Scholarship Requirements

English Language Arts: 4 units

Mathematics: 4 units

Science: 4 units

Social Studies: 3 units

Foreign Language: 2 units

Total 17 units

MATHEMATICS

Algebra I

Algebra I is the basis of all subsequent high school mathematics (and many science) classes. Students primarily learn to work with variables and solve equations. Concepts covered include: linear equations and inequalities, polynomial, radical, and rational functions, and simple probability and statistics.

Geometry: Informal and Euclidean

This course provides a visual approach to conceptualizing Geometry. Uses informal reasoning processes including deductive and inductive reasoning, synthetic, coordinate, and transformational approaches to study congruence, similarity, parallelism, symmetry, and perpendicularity. The integration of algebraic skills and concepts to solve geometric problems is stressed. TI-83/84 required.

Algebra II: CP and Honors

Algebra II is a key element of mathematics. Fundamental concepts in and solutions methods for the following are taught: Systems of Equations and Inequalities; Matrices; Polynomials; Irrational and Complex Numbers; Quadratic Equations; Quadratic Relations and Functions; Conics, Polynomial Functions; Rational Polynomial Expressions; Exponential and Logarithmic Functions; Sequences and Series; Probability; and Trigonometric Functions. TI-83/84 required.

Algebra III

This is a course designed for the student that has completed Algebra II but feels that he or she would benefit from further instruction. It is an in-depth review of linear, quadratic, higher degree polynomial, rational, power, root, greatest integer, exponential, log, and piece-wise functions. Other topics covered are sequences and series, probability, trigonometry, analytic geometry, and matrices. Students are introduced to higher level problems not covered in Algebra II. A TI-83, 83+, 84, or 84+ is required .

MITZVOT

The Mitzvot curriculum combines Halacha (Jewish law) and Hashkafa (Jewish philosophy) and demonstrates to students the balanced relationship between the two. Students explore the meaning behind Jewish law, developing a greater appreciation for Jewish rites and rituals. The curriculum covers Kashrut, Shabbat, Bein Adam L'Chavero (Between Man and his Fellow), Business Ethics, Holidays, Prayers and Blessings. These topics are covered simultaneously by all the students throughout the school.

Mitzvot Level II

Students will read texts from different time periods and learn how Halacha has developed. Additionally, they begin to understand the components of every Halachic decision and the complexity involved in giving a Psak. This course uses the Sefer HaChinuch, Kitzur Shulchan Aruch, and Mishneh Torah as primary texts.

Mitzvot Level III

In this course students develop skills for the independent study of Mitzvot. Analysis of the text generates modern day questions for class discussions. Solutions are sought in any relevant Halachic materials. Students will use the following primary texts to develop a better understanding of the Mitzvot: Kitzur Shulchan Aruch, Shulchan Aruch, Ramah, and Mishnah Berurah.

Mitzvot Level IV

This course allows students to independently use the Shulchan Aruch, Ramah, and Mishneh Berurah to develop an understanding of the Mitzvot, and encourage research of other Halachic sources, including contemporary responsa.

CHUMASH

In the Chumash curriculum, the entire school learns the same Sefer (book) each year. There is a four-year cycle in which the following Sefarim (books) are studied: Bereshit, Shemot, Bamidbar, and Devarim. The standard text for Chumash is Torat Chaim from Mosad HaRav Kook.

Chumash Level II

This course devotes significant time to reading and understanding the text with an emphasis on Shorashim (roots of words) and improving the student's vocabulary. Another focus of the class is highlighting the relevance of the topics in Chumash to everyday life. The classic commentary of Rashi is used routinely to elucidate the text.

Chumash Level III

This course focuses more intently on Rashi and the works of commentators such as the Ramban, Ibn Ezra, Radak, and Sforno. Students learn to appreciate the world of Parshanut (exegesis) as they analyze and discuss the text based on the different commentaries in light of the Peshat (plain meaning of the text).

Chumash Level IV

This course focuses on the development of independent skills for Chumash study. The students confront the text independently. Analysis of the text generates questions for discussion, after further review of the plain meaning of the text. Solutions are sought in all the relevant commentaries, ranging from the earliest Rabbinic Midrashim to the works of contemporary scholars.

Chumash Advanced/Ivrit B'Ivrit

This course focuses on analysis of the methodology of contemporary and classic Parshanim (commentaries), as well as being taught primarily in Hebrew.

Pre-Calculus: Analysis

Analysis is the essential link between Algebra and Calculus. It consolidates and enhances topics that students have encountered before, and takes them to the next level so that they will succeed in Calculus. Subject areas covered include: Function and Graphs; Trigonometry; Analytic Trigonometry; Additional Topics in trigonometry; Linear Models and Systems of Equations; Polynomial Functions: Graphs and Zeroes; Rational Functions and Conic Sections; Exponential and Logarithmic Functions; and Sequences, Inductions, and Probability. TI-83/84 required.

Pre-Calculus: Analysis, Honors

Analysis Honors is a deeper, more rigorous version of Analysis. Analysis is the essential link between Algebra and Calculus. It consolidates and enhances topics that the students have encountered before, and takes them to the next level so that they will succeed in Calculus. Subject areas covered include: Function and Graphs; Trigonometry; Analytic Trigonometry; Additional Topics in trigonometry; Linear Models and Systems of Equations; Polynomial Functions: Graphs and Zeroes; Rational Functions and Conic Sections; Exponential and Logarithmic Functions; Sequences, Inductions, and Probability; and Parametric Equations and Polar Coordinates. TI-83/84 required.

Calculus AB: Advanced Placement

The syllabus for this course is dictated by the AP Calculus AB Examination and includes differentiation and integration of polynomial, exponential, logarithmic, and trigonometric functions, as well as applications. Calculus is the culmination of all high school mathematics, and many diverse areas are tied together. Since, due to time constraints, much of the work must be done outside the classroom, the student needs self-discipline as well as mathematical expertise, especially in the mechanics of Algebra. There is significant drill throughout the year in preparation for the AP Examination. TI-83/84 required.

Statistics:CP and Honors

This course enables students to apply statistical methods in problem solving using data collected through experimentations, computer simulations, and other sources. Students have the opportunity to model statistical methods, derive probabilities, and make inferences.

Statistics:Advanced Placement

A student may take AP Statistics after successfully completing Algebra II Honors. This AP course is designed to be the equivalent of a college introductory course. Students with an A average in Algebra II College Prep will also be considered for this course. There are four basic parts of the course: exploring data, sampling and experimentation, anticipating patterns, statistical reference. TI-83/84 required.

The curriculum focuses on, but is not limited to the following tractates: Brachot, Shabbat, Rosh Hashannah, Pesachim, and Succah. Both the classic Vilna edition as well as the Steinzaltz edition texts are utilized. Curricular materials from Bonayich and Naleket are used as needed.

Talmud Level II

This course introduces Talmudic language and structure of Sugyot. Talmudic methods of question and answer debate are focused on with an emphasis on key patterns of logical arguments commonly used in the Talmud. Names and background of key Tannaim, Amoraim, and Rishonim are introduced as well.

Talmud Level III

This course emphasizes skills necessary to read and translate Rabbinic texts, including the medieval commentaries of Rashi and Tosafot. The Level III Course explains the progression from the Talmud to practical legal application. Chavruta, learning in pairs, is introduced.

Talmud Level IV

In this course students will deepen their knowledge of Talmud, as well as the ability to compare and contrast Talmudic debates and different medieval commentaries, such as Rashi, Tosafot and Rambam. Other commentaries are utilized for analysis and discussion. Independent preparation reading of the text and commentaries are introduced.

Talmud Advanced

This Beit Medrash level course demands a high degree of independent work with a Chavruta for a full period. Students begin to learn the Gemara with medieval commentaries independently. During the second period, the instructor focuses on the classical commentaries of the Rishonim and selected Acharonim. Additional emphasis is placed on the connection between the Talmudic discussions and the development of Halachic Responsa (Jewish Case Law).

The introductory Judaic courses are intended to prepare students to successfully enter into the text based Judaic courses of Chumash, Mitzvot and Talmud, as well as familiarizing students with the Modern Orthodox approach to the Jewish way of life. Some students will take the introductory courses for a full year, while others will only remain in the introductory courses for a semester. In addition to these two courses the introductory students also take World Area Studies, Israel.

Intro to Judaism*

This course focuses on the laws that apply to Jews each and every day and throughout the year, as well as giving them an overview of several of the books in Tanach (Bible, Prophets, and Writings). The course covers an array of topics such as laws of the holidays, laws of Kashrut, laws of Mezuzah, and the storylines of Megillot Esther and Rut.

Skill Development*

This course begins with a background of the Written Torah and its importance in our lives. Additionally, this course provides students with an overview of the development of Oral Law, discusses its relationship to the Written Torah, and introduces students to the learning of Mishna and Talmud. This course then introduces the Halachic Mesorah following Talmudic times and texts like the Sefer Mitzvot HaKatzner. Much time in this class is spent on becoming familiar with basic Judaic texts, reading fluency, and increasing vocabulary.

*The above courses are counted as a unit of Mitzvot, Chumash, or Talmud and go towards fulfilling graduation requirements.

TALMUD

The Talmud curriculum emphasizes skills acquisition, including both textual skills and thinking skills. Talmud study enables students to apply critical thinking to all aspects of life.

SCIENCE

Biology: CP and Honors

This course is designed as a first course in high school Biology stressing unity and diversity among living organisms; anatomy and physiology of plants and animals; principles of genetics and evolution; interactions between organisms and their environment; and proficiency in biological laboratory skills.

Biology: Advanced Placement

The AP Biology course is designed to be the equivalent of a college introductory Biology course. The topics are more wide-ranging and in-depth than those usually covered in a high school biology course and include the chemical composition, structure and function of cells; classical and molecular genetics; evolutionary biology; diversity and classification of organisms; structures and functions of plants and animals; and ecology. The learning expectations are centered around eight major themes: science as a process, energy metabolism and transfer, continuity and change, unity and diversity, relationship of structure and function, regulation, interdependence, and science/technology/society. The laboratory component focuses on the development of skills such as experimental design, observation, gaining proficiency in the use of laboratory equipment, gathering and interpreting data, and relating empirical information to the scientific theory.

Anatomy and Physiology: CP and Honors

This course stresses the complement of structure and function in human anatomy and physiology. The integrating principle of homeostasis is used as a major theme to help students understand the complex and dynamic quality of life. All organ systems are studied with emphasis on diseases that affect each organ system. Laboratory work is an essential component of this course and includes the dissection of various organs in representative vertebrate organisms.

Chemistry: CP and Honors

Chemistry is the study of matter, the materials which encompass the world in which we work and live. This course focuses on the composition, structure, and property of matter, both physical and chemical, as well as their relationship to our environment and daily activities.

Chemistry: Advanced Placement

The AP Chemistry course is designed to be the equivalent of a college introductory Chemistry course. Topics are more wide-ranging and in-depth than those usually covered in high school chemistry and include chemistry basics, stoichiometry, organic and biological molecules, gas laws, acid,/base equilibrium, redox reactions, thermochemistry, chemical kinetics, transition metals and coordination chemistry.

Environmental Science: CP and Honors

The Environmental Science curriculum integrates the study of our environment, including the human impact on our planet. Instructional focus is on student data collection and analysis. Chemistry, physics, mathematical, and technological concepts are integrated throughout the course. Careers related to environmental science will be emphasized.

Introduction to Physics

The Introduction to Physics curriculum provides an introduction to chemistry and physics. The curriculum includes the more abstract concepts such as the conceptualization of the structure of atoms, motion and forces, and the conservation of energy and matter, the action/reaction principle, and wave behavior. Students investigate physical science concepts through experience in laboratories and field work using the processes of inquiry.

Advanced Physics

Advanced Physics includes advanced abstract concepts such as interactions of matter and energy, velocity, acceleration, force, energy, momentum, and charge. Students acquire a deeper understanding of circular and angular motion, thermodynamics, electric and magnetic fields, particle physics, nuclear physics, and special relativity. The students investigate phenomena using the process of inquiry.

JUDAIC STUDIES

At Yeshiva Atlanta, our students are challenged to engage their Jewish heritage from a variety of perspectives – intellectual and spiritual, personal and communal. Our curriculum is designed to give students tools to be independent learners, to see the relevance of Judaism and to apply its lessons to their lives. Thus, we focus on studying traditional texts in the original Hebrew and Aramaic, developing students’ skills to translate, decode, analyze, and debate. We encourage our students to be critical thinkers, asking probing questions, and respecting other points of view. Students are exposed to a rich and broad sampling of Jewish writings and ideas that enables them to appreciate the continuity and beauty of Jewish life and learning from the Biblical and Rabbinic periods down to our own time. Through the Judaic studies curriculum we strive to instill in our students enthusiasm for a lifetime of learning and devotion to the spiritual heritage and traditions of our people.

Early Discovery and Settlement; America and the British Empire; Eighteenth Century American Society; the Road to Revolution; the American Revolution; the Constitution; the Early Republic; the Age of Jefferson; Early Industrialization and Economic Growth; the Age of Jackson; Reform Movements; Westward Expansion and Manifest Destiny; American Society before the Civil War; the Antebellum South; the Growing National Crisis of the 1850s; the Civil War; Reconstruction; Post-Civil War Westward Expansion; Populism; the Rise of Big Business and the Labor Movement; Immigration and Urban Society; the Gilded Age; the Imperial Republic from 1865-1914; Progressivism; World War I; the Roaring Twenties; the New Deal; Diplomacy in the inter-war Years; World War II; Truman and the beginning of the Cold War; Eisenhower and the New Republicanism; Society in the 1950s; Kennedy's New Frontier; Johnson's Great Society; the Turbulent 1960s; Nixon and the Imperial Presidency; the Ford and Carter Years; Reagan and the New Conservatism; George Bush and the New World Order; and the Clinton Years.

American History, Advanced Placement

This is a challenging course designed to be the equivalent of a freshman or sophomore college course in United States History. The course is specifically designed to provide students with an in-depth study of United States History from 1607 through the modern day. Students should possess strong reading and writing skills and be willing to devote substantial time to study and the completion of class assignments. Emphasis is placed on analytical reading, essay writing skills, use of primary resources, and class discussion. Students successfully mastering the course material may earn college credit by passing the annually administered AP United States History Exam.

Macroeconomics

This course covers the principles of economics. The topics included relate to Fundamental Economic, Microeconomics, and Macroeconomics Concepts, International economics, and Personal Finance Economics.

ENGLISH

Literature and Composition

Literature and Composition is a course of study that emphasizes grammar and usage, vocabulary enrichment, various forms of composition and multiple genres of literature. This course is designed for a class of various learning abilities and levels of accomplishment, all of whom are working either at or above grade level. The study of traditional grammar and vocabulary enrichment enhances effective writing skills, and the study of various literary genres expands the student's interpretive and analytical skills.

American Literature: CP, Advanced and Honors

The primary goals of this course are to examine classics from major periods in American Literature, to think critically and analytically about these works, and to write a variety of organized, and persuasive essays. Students write extensively in both expository and creative writing, including a major research paper. Vocabulary and advanced grammar study are also core components of this class.

British Literature and Composition: CP and Honors

British Literature and Composition is a course of study with emphasis on three components: a survey of British Literature, composition development, and vocabulary building. The literature begins with the Anglo-Saxon Period and traces the development of British Literature throughout the Medieval Period, the Renaissance, the Romantic Period, the Victorian Period, and the Modern/Post-Modern Periods. The curriculum incorporates literature analysis, historical context and vocabulary study into the development of writing skills. a means of not only avoiding errors but also of developing style. The course emphasizes in-depth interpretation and analysis of literature, critical thinking, and literary composition essay writing. The course stresses composition as a means of logically organizing and developing ideas in paragraphs and complete, concise essays.

Modern Literature: CP, Advanced and Honors

Modern Literature is a course designed to prepare students to think, converse, read, and write at the university level. In order to prepare students for the wide array of texts they will encounter in college, this class will explore a range of literary genres, including novels, plays, short stories, poems, and nonfiction. The course will primarily consist of discussions, projects, presentations, and student-led lessons. This approach will encourage student motivation, teamwork, and critical thinking skills.

English Literature: Advanced Placement

This is an advanced level course designed as a year's study in literature representing various genres, periods, cultures, and themes. Since it is a college-level class with college-level requirements, students will have an opportunity to earn college credit by taking the AP examination. Due to the rigorous amount of reading and writing, the course is designed for students who are self-disciplined and self-motivated and who have demonstrated accelerated competence in writing and literary analysis.

SOCIAL STUDIES

World History: CP and Honors

The purpose of this course is to present an overview of Western Civilization from the dawn of human history to the French Revolution of 1789. Topics to be discussed include the beginnings of human history, the rise of Egypt, the civilizations of the Fertile Crescent, the civilizations and contributions of the Greeks and Romans, the rise of Christianity and the role of the Church in European history, the Middle Ages and Feudalism, the growth of the modern nation-state, and the Age of Revolutions. The course will consist of lecture notes, map exercises, text reading and text exercises, a term project, and appropriate film viewing. Honors students will be given more in-depth notes and assignments as well as media center assignments.

World History, Advanced Placement

This course is designed for students to master the material necessary to master the Advanced Placement World History exam. World History is a pre-requisite for this class, and it is assumed that the student has a good working knowledge of the events and personalities in the subject. This class will emphasize the six basic themes of AP World History: the patterns and impacts of interactions among societies, relationships between change and continuity over time, the impact of technology and demography, systems of social and gender structures, cultural and intellectual developments, changes in functions and structures of governments and attitudes towards them.

European History, Advanced Placement

A.P. European History is designed to present students with an academic equivalent to an undergraduate college survey of western civilizations. The course is specifically designed to provide students with an in-depth study of European History from the 15th century to the modern era. In addition to course content, the class is designed to enhance a student's analytical reading and essay writing skills.

Modern Jewish History

This course presents an overview of Jewish History with emphasis on: the Holocaust and the rise of the Nazi movement in Germany, including the Jewish response to persecution; the history of the Jews in the United States from the era of colonization to the present day; the modern Zionist movement and the creation of the State of Israel; and how Jewish history fits into the broader category of secular history.

World Area Studies, Israel: CP and Honors

This course examines the land and state of Israel, focusing on an investigation of the geographic, historic, cultural, economic and political development of the region.

American History: CP and Honors

The purpose of this course is to present an overview of American History from the Age of Exploration to the new millennium. Topics to be covered include: